Theories of Teaching and Learning

Assignment topics:

Please chose one of the following as your research topic

1. **How does learning occur?**
2. **What is the role of motivation in learning?**
3. **How does behavior affect learning and teaching?**

In this assignment you can include research from websites, books, Scholar articles and also from your personal experience as well.
The goal of this assignment is to strengthen scientific writing and primary literature interpretation skills. Students can choose a topic from below related to the course and are expected to write 2000 words on this. Scientific writing is a critical skill. This assignment is intended to strengthen writing skills and primary literature analysis.
Please include a cover letter that has your name, module and Lecturer

Format- The paper is to be written in Times New Roman, 12pt font, double spaced. The assignment should be no less than 2000 words, not including references. At least 5 PRIMARY resources must be cited in the text; however, you may cite more. Please use the *APA* citation style only.
See below for example:
APA style guidelines: Author's Last, F. (Year of Publication). Title of article. Title of Journal, volume number (issue number), pages.
For example: Smith, L. (2011). Incidence and clearance of genital human papillomavirus infection in men. The Lancet, 377(9769), 932-940.

The paper will have 4 primary headings (subheadings are allowed): **Abstract**, **Introduction, Body/Literature review, Conclusions, and References.**
Abstract, which will be limited to 150 words in length.
The paper will be due on **the 14th of March before 11:59pm**.

Category	4 - Excellent	3 - Good	2 – Poor	1 – Unacceptable
Integration of Knowledge	The paper demonstrates that the student fully understands and has applied concepts learned in the course. Concepts are integrated into the student's own insights. The student provides concluding remarks that show analysis and synthesis of ideas.	The paper demonstrates that the student, for the most part, understands and has applied concepts learned in the course. Some of the conclusions, however, are not supported in the body of the paper.	The paper demonstrates that the student, to a certain extent, understands and has applied concepts learned in the course.	The paper does not demonstrate that the student has fully understood and applied concepts learned in the course.
Topic focus	The paper is adequately focused on the topic throughout the assignment.	The paper is focused on but lacks direction at times.	The paper is not focused on the topic throughout consistently.	The paper is not focused on the topic at all
Depth of discussion	In-depth discussion & appropriate elaboration throughout the paper	In-depth discussion & elaboration in most of the paper	The writer has omitted pertinent content or content runs-on excessively. Quotations from others outweigh the writer's own ideas excessively.	Cursory discussion in all the sections of the paper or brief discussion in only a few sections.
Cohesiveness	Ties together information from all sources. Paper flows from one idea or section to the next. Student's writing demonstrates an	For the most part, ties together information from all sources. Paper flows with only some disjointedness.	Sometimes ties together information from all sources. Paper does not flow - disjointedness is apparent. Student's writing does not	Does not tie together information. Paper does not flow and appears to be created from disparate

	understanding of the relationship among material obtained from all sources.	Student's writing demonstrates an understanding of the relationship among material obtained from all sources.	demonstrate an understanding of the relationship among material obtained from all sources.	issues. Headings are necessary to link concepts. Writing does not demonstrate understanding any relationships
Spelling and grammar	No spelling &/or grammar mistakes.	Minimal spelling &/or grammar mistakes.	Noticeable spelling & grammar mistakes.	Unacceptable number of spelling and/or grammar mistakes.
Citations	5 primary articles appropriately cited in the text. The student appropriately cites all data obtained from other sources. APA citation style is used in both text and bibliography.	5 primary articles cited in the text with minimal error. The student cites most data obtained from other sources. APA citation style is used in both text and bibliography. Minor citation errors present.	5 primary articles cited in the text. The student cites some data obtained from other sources. There may be inappropriate or irrelevant material cited. Citation style is either inconsistent or incorrect.	Student does not cite sources or cites less than 5 primary articles in the text.